



1st International Conference on Child Studies

PROGRAMME

13th September 2022

08.30 - 09.45	Registration
9.45 - 10.30	Opening Ceremony Co-chair of the I ICSS conference, Maria Assunção Flores, University of Minho, Portugal Co-chair of the I ICSS conference, Sarah Richards, University of Suffolk, UK Vice-Presidente da Câmara Municipal de Guimarães, Dra. Adelina Paula Vereadora da Educação da Câmara Municipal de Braga, Dra. Carla Sepúlveda Dean of the Institute of Education of the University of Minho, Professor Beatriz Pereira
	Cultural event
10.30 - 11.30	Keynote address: When childhood studies meets ontology and design: Engaging in critical explorations of possible futures with children Spyros Spyrou, European University Cyprus, Cyprus Chair: Sarah Richards, University of Suffolk, UK
11.30 - 12.00	Coffee break Poster session
12.00 - 13.00	Parallel Sessions I
13.00 - 14.30	Lunch
14.30 - 16.00	Parallel sessions II
16.15 - 17.45	Parallel sessions III
18.00	Visit to Braga city centre and Welcome Reception

14th September 2022

9.00 - 9.30	Registration
9.30 - 11.00	Parallel session IV
11.00 - 11.30	Coffee break Poster session
11.30 - 12.30	Keynote address: The politics of play: policies and practice Elizabeth Ann Wood, University of Sheffield, UK Chair: Graça S. Carvalho, University of Minho, Portugal
12.30 - 13.30	Panel: The Present and the Future of Child Studies Participants: Maria Assunção Flores, University of Minho Sarah Richards, University of Suffolk, UK Fernando Ilídio Ferreira, University of Minho, Portugal Rui Ramos, University of Minho, Portugal Launching of the journal "Child Studies" and Cultural event
13.30 - 14.30	Lunch
14.30 - 16.00	"Se eu contar, você escuta?" Da investigação à divulgação científica: O papel do cine debate na divulgação científica e mudança social (movie – session in Portuguese) Chair: Ana Tomás de Almeida, University of Minho, Portugal Discussants: Teresa Vilaça and Zélia Anastácio, University of Minho, Portugal With the participation of the director of the Cine Debate, Renata M. Coimbra, University Estadual Paulista, Brazil
14.30 - 18.30	Visit to Guimarães
20.00	Gala Dinner (optional)

15th September 2022

ONLINE

9.30 - 11.00 **Parallel session V**

11.00 - 11.15 Coffee break

11.15 - 13.00 **Parallel session VI**

13.00 - 14.30 Lunch

14.30 – 16.00 **Parallel session VII**

16.00 – 16.30 Closing

13th September 2022 (Parallel Sessions)

Parallel Session I	12.00 – 13.00	Room Sala de atos [EN]
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Chair: Irene Cadime | University of Minho, Portugal

S34 – Explicit teaching of oral language skills in L1 Portuguese learners

Carla Fernandes Monteiro | University of Minho, Portugal

Fernanda Leopoldina Viana | University of Minho, Portugal

S73 – Developing an instrument to assess phonological and syntactic awareness in pre-schoolers and primary school children

Joana Batalha | NOVA University Lisbon, Portugal

Maria Lobo | NOVA University Lisbon, Portugal

Antónia Estrela | Polytechnic Institute of Lisbon, Portugal

Bruna Bragança | NOVA University Lisbon, Portugal

S75 – Test of Reading Fluency: a test to assess oral reading fluency in Portuguese primary school students

Iolanda Ribeiro | University of Minho, Portugal

Fernanda Leopoldina Viana | University of Minho, Portugal

Irene Cadime | University of Minho, Portugal

Ana Rita Lopes | Portuguese Association for Quality of Life, Portugal

Sandra Santos | University of Minho, Portugal

Carla Silva | Levante da Maia School, Portugal

Parallel Session I	12.00 – 13.00	Room 9 [EN]
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Chair: Natália Fernandes | University of Minho, Portugal

S6 – Children's relational experiences with the financial crisis in Greece

Eirini Pardali | University of South-Eastern Norway, Norway

Marit Ursin | Norwegian University of Science and Technology, Norway

S101 – The child's right to play from the perspective of human rights and education

Luísa Magalhães | Portuguese Catholic University, Portugal

S122 - Students' views of their learning experience and academic achievement during the COVID-19

Eva Fernandes | University of Minho, Portugal

Maria Assunção Flores | University of Minho, Portugal

Fernando Ilídio Ferreira | University of Minho, Portugal

Cristina Parente | University of Minho, Portugal

Carlos Silva | University of Minho, Portugal

Parallel Session I	12.00 – 13.00	Room 10 [EN]
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Chair: Maitê Gil | University of Minho, Portugal

S16 – Analysing the institutionalization of a plurilingual policy in Luxembourgish non-formal early childhood and care facilities by using a mixed-method approach

Kevin Simões Loureiro | University of Luxembourg, Luxembourg

S31 - Young children's reactions on problem-posing tasks

Paulo Miranda | University of Minho, Portugal

Erna Mamede | University of Minho, Portugal

S77 – Radar XS: a newscast under a veil of contradiction

Joana Fillol Guimarães Lopes | University of Minho, Portugal

Parallel Session I **12.00 – 13.00** Room **12**
[PT]

Chair: Camilo Cunha | University of Minho, Portugal

S80 – Key moments in the professional trajectories of five innovative teachers

Francisco José Matos Cristóvão | University of Minho, Portugal

Maria Assunção Flores | University of Minho, Portugal

S110 – Project work: a methodology in which children and adults build meaningful learning

Cristina Parente | University of Minho, Portugal

Dalila Lino | Polytechnic Institute of Lisbon, Portugal

S111 – Early childhood teachers' beliefs and practices about play

Dalila Lino | Polytechnic Institute of Lisbon, Portugal

Cristina Parente | University of Minho, Portugal

Tiago Almeida | Polytechnic Institute of Lisbon, Portugal

Rita Friães | Polytechnic Institute of Lisbon, Portugal

Clarisse Nunes | Polytechnic Institute of Lisbon, Portugal

Workshop **12.00 – 13.00** Room **19**
[EN]

S49 – Workshop making toys and masks with natural and waste material inspired by Tunisian Sahara and Moroccan children's cultures

Jean-Pierre Rossie | Portuguese Catholic University, Portugal

Workshop **12.00 – 13.00** Room **6**
[PT]

S93 - Light writing and Visual Methodologies

Sara Sequeiros | University of Minho, Portugal

Parallel Session II **14.30 - 16.00** Room **6**
[PT]

Chair: Cristina Sylla | University of Minho, Portugal

S63 - Learning opportunities mediated by tangible and digital tools: Perspectives of learners and teachers

Cristina Sylla | University of Minho, Portugal

Maitê Gil | University of Minho, Portugal

Íris Pereira | University of Minho, Portugal

S67 - The Use of Digital Technologies by Early Childhood Educators and Children Attending Pre-School Education, in Portugal

Rita Brito | Higher Institute of Education and Sciences, Portugal

Patrícia Dias | Portuguese Catholic University, Portugal

Ana Barqueira | Higher Institute of Education and Sciences, Portugal

João Silva | University Institute of Lisbon, Portugal

S88 - Children's media worlds in their own words: results of a quantitative study with Portuguese young audiences

Sara Pereira | University of Minho, Portugal

Margarida Toscano | School Libraries Network, Portugal

M. Brandão | Lusófona University, Portugal

Diana Pinto | University of Minho, Portugal

Conceição Costa | Lusófona University, Portugal

Parallel Session II	14.30 - 16.00	Room 12 [PT]
Chair: Glória Solé University of Minho, Portugal		
S40 - Saharan, North African and Amazigh children's play and toy-making cultures and their use for creative workshops and educational purposes		
Jean-Pierre Rossie Portuguese Catholic University, Portugal		
S62 - Research with and for children: participatory methods for an effective inclusion		
Marta B. Esteban University of Barcelona, Spain		
Ferran Crespo i Torres University of Barcelona, Spain		
Ana M. Novella Cámara University of Barcelona, Spain		
Marta Sabariego Puig University of Barcelona, Spain		
S71 - "Let's explore the intangible heritage of Guimarães": contributions to the construction of a historical and heritage consciousness in 1st grade students		
Glória Solé University of Minho, Portugal		
Sofia Pereira University of Minho, Portugal		
S85 - Childhood's transformative gaze: producing photography portraits		
Sara Sequeiros University of Minho, Portugal		

Parallel Session II	14.30 - 16.00	Room 9 [EN]
Chair: Ana Serrano University of Minho, Portugal		
S4 - The Relationship between Parenting Styles and Mental Health Problems among Adolescents		
Gordana Stankovska University of Tetova, Republic of North Macedonia		
Dimitar Dimitrovski Institute for Public Health, Republic of North Macedonia		
Imran Memedi University of Tetova, Republic of North Macedonia		
S72 - Professionals and Families Perspectives About the Use of Ages and Stages Questionnaires (ASQ-PT)		
Rita Laranjeira University of Minho, Portugal		
Ana Serrano University of Minho, Portugal		
S74 - Challenges on implementing a screening system with Ages and Stages Questionnaires (ASQ-PT) in Portugal		
Rita Laranjeira University of Minho, Portugal		
Ana Serrano University of Minho, Portugal		
S109 - Parental involvement, stress and efficacy in the quality of life of children in pandemic lockdown		
Helena Mocho University of Algarve, Portugal		
Cátia Martins University of Algarve, Portugal		

Parallel Session II	14.30 - 16.00	Room 6 [PT]
Chair: Pedro Palhares University of Minho, Portugal		
S42 - Children: Competent social agents in the reinvention of public spaces		
Ana Sofia Silva University of Minho, Portugal		
S105 - Childhood and the Right to Peace: An Intergenerational Commitment		
Teresa Graça University of Minho, Portugal		
Natália Fernandes University of Minho, Portugal		

Parallel Session II

14.30 - 16.00

Room **10**
[PT]

Chair: Paula Cristina Martins | University of Minho, Portugal

S64 - Patterns of Daily Activities of School-Aged Children: A Person-Centered Approach

Vitor Hugo Oliveira | University of Minho, Portugal

Paula Cristina Martins | University of Minho, Portugal

Graça Simões Carvalho | University of Minho, Portugal

S65 - The Influence of Multilevel Ecological Factors on Children's Daily Activity

Participation Profiles

Vitor Hugo Oliveira | University of Minho, Portugal

Paula Cristina Martins | University of Minho, Portugal

Graça Simões Carvalho | University of Minho, Portugal

S70 - Sexual behaviors of children and family attitudes

Ana Cláudia Bortolozzi | State University of São Paulo Júlio de Mesquita Filho, Brazil

Brenda Sayuri Tanaka | State University of São Paulo Júlio de Mesquita Filho, Brazil

George Miguel Thisoteine | State University of São Paulo Júlio de Mesquita Filho, Brazil

Débora de Aro Navega | State University of São Paulo Júlio de Mesquita Filho, Brazil

S123 - Family is a topic of science education

Elenita Pinheiro de Queiroz Silva | Federal University of Uberlândia, Brazil

Claudiene dos Santos | Federal University of Uberlândia, Brazil

Symposium

14.30 – 16.00

Room **Sala de Atos**
[PT]

Chair: Ana Tomás de Almeida | University of Minho, Portugal

S112 - Parenting interventions: Challenges and opportunities for promoting and enhancement of parents' competencies

ACT Parent Training Program: Implications for Parenting Practices, Parental Involvement, and Children's Behavior.

Mauro Luís Vieira | Federal University of Santa Catarina, Brazil.

Luciane Guisso | Federal University of Santa Catarina, Brazil

Joyce Lúcia Abreu Pereira Oliveira | Federal University of Santa Catarina, Brazil

Milena Carolina Fiorini | Federal University of Santa Catarina, Brazil

Maria Aparecida Crepaldi | Federal University of Santa Catarina, Brazil

"Hands that tell stories": group intervention to promote positive parenting.

Mauro Luís Vieira | Federal University of Santa Catarina, Brazil

Carolina Duarte de Souza | Federal University of Santa Catarina, Brazil

Larissa Paraventi | Federal University of Santa Catarina, Brazil

Beatriz Pires Coltro. | Federal University of Santa Catarina, Brazil

Design and evaluation of a parenting education program for promotion of positive practices and the prevention of violence against children in belém

Adrine Carvalho dos Santos Vieira | Universidade Federal do Pará, Brazil

Lília Iêda Chaves Cavalcante | Universidade Federal do Pará, Brazil

Promoting professional competencies in the context of family social mediation in children's residential care

Laura Magalhães | University of Minho, Portugal

Ana Tomás de Almeida | University of Minho, Portugal

Ana Maria Silva | University of Minho, Portugal

Evidence-based parenting programmes implemented in Portugal

Orlanda Cruz | Universidade do Porto, Portugal

Ana Tomás de Almeida | University of Minho, Portugal

Intervention in positive educational practices with Social Educators: Qualitative and quantitative assessment of implementation

Débora Dalbosco Dell'Aglio | Federal University of Rio Grande do Sul and Universidade La Salle, Brazil

Bruna Wendt | Federal University of Rio Grande do Sul, Brazil

Parallel Session III **16.15 – 17.45** Room **9**
[EN]

Chair: Ursina Jaeger | University of Tuebingen, Germany

S8 - Migration for a de-institutionalised childhood? European drop-out families in Paraguay in search of a new social order

Ursina Jaeger | University of Tuebingen, Germany

S18 - Mobilities in adolescence: Socio-spatial topographies of growing up in rural Burkina Faso

Dorte Thorsen | Institute of Development Studies, UK

**S43 - “The grandma is mean, and the grandpa just tried to protect the puppy”:
Preschoolers’ interpretation of the older female and male characters on a children
television show**

Galit Rovner- Lev | Ben-Gurion University, Israel

Nelly Elias | Ben-Gurion University, Israel

Parallel Session III **16.15 – 17.45** Room **10**
[PT]

Chair: Anabela Cruz-Santos | University of Minho, Portugal

S12 - Understanding the influence of the COVID-19 pandemic on preschool children’s experiences and their subjective well-being in Portugal

Sara Pereira Sapage | University of Minho, Portugal

Anabela Cruz-Santos | University of Minho, Portugal

Pascale Engel de Abreu | University of Santiago de Compostela, Spain

S124 - Restrictions in play experience in primary education: has COVID-19 left its mark?

Ana Lourenço | University of Minho, Portugal

Beatriz Pereira | University of Minho, Portugal

Fernando Martins | Polytechnic Institute of Coimbra, Portugal

Rui Mendes | Polytechnic Institute of Coimbra, Portugal

S126 - Relaxing at school: perceptions of preschool children and their educators

Sara Sarroeira | University of Minho, Portugal

Beatriz Oliveira Pereira | University of Minho, Portugal

José Eugenio Rodríguez Fernández | University of Santiago de Compostela, Spain

Parallel Session III **16.15 – 17.45** Room **12**
[PT]

Chair: Carla Antunes | University of Minho, Portugal

S19 - Taking care of caretakers: most vulnerable children's needs addressing by a multisectoral Parental Educational Program in Sao Tome and Principe

Marlene Barra | University of Minho, Portugal

Teresa Sarmento | University of Minho, Portugal

Emília Vilarinho | University of Minho, Portugal

S20 - São Tome and Principe Children’s Cultures: playing in between social worlds

Marlene Barra | University of Minho, Portugal

S61 - Sharing progress on the development of a tool for the assessment of children's self-perceived agentic identity

Marta B. Esteban | University of Barcelona, Spain

S110 - Project work: a methodology in which children and adults build meaningful learning

Cristina Parente | University of Minho, Portugal

Dalila Lino | Polytechnic Institute of Lisbon, Portugal

Parallel Session III **16.15 – 17.45** Room **19**
[PT]

Chair: Sara Reis da Silva | University of Minho, Portugal

S37 - Competent children in Portuguese children's literature: for an analysis of some paradigmatic examples

Sara Reis da Silva | University of Minho, Portugal

S83 - Multimodal narratives in contemporary Brazilian children's literature

Diana Navas | Pontifical Catholic University of São Paulo, Brazil

Parallel Session III **16.15 – 17.45** Room **Sala de Atos**
[EN]

Chair: Sarah Richards | University of Suffolk, UK

S11 - The concept of family: Perspectives of Spanish young people in foster care

Judite Ie | University of Valladolid, Spain

S25 - Becoming pregnant: Using narrative interviewing to explore pregnant subjectivity

Maureen Haaker | University of Suffolk, UK

S56 - "School represents wisdom and courage": school experiences of immigrant and refugee children in primary education in the periphery of Rio de Janeiro, Brazil

Camila Caldeira Langfeldt | Norwegian University of Science and Technology, Norway

S114 - Family Intervention as a moderator for children' performance

Liaqat Ali | Daska Branch, Pakistan

Dr. Aamar Ilyas | University of Central Punjab, Pakistan

Symposium **16.15 – 17.45** Room **0.22 (Anfiteatro)**
[PT]

Chair: Ana Tomás de Almeida | University of Minho, Portugal

S113 - Family and Parenting

How did employment statuses affected parenting during the first COVID-19 lockdown?

Ana P. Antunes | University of Madeira, Portugal

Silvana Martins | Nursing School of Coimbra, Portugal

Laura Magalhães | University of Minho, Portugal

Ana Tomás de Almeida | University of Minho, Portugal

Co-parenting effects on the child behavior in married and divorced families

Mauro Luís Vieira | Federal University of Santa Catarina, Brazil

Tatiane Medianeira Baccin Ambrós | Federal University of Santa Catarina, Brazil

Fernanda Machado Lopes | Federal University of Santa Catarina, Brazil

Parental practices in the family microsystem of sexual aggression perpetrators

Daniela Baldez Diniz | Federal University of Pará, Brazil

Líliã Iêda Chaves Cavalcante | Federal University of Pará, Brazil

Parents' perceptions of impacting experiences on the family dynamics during the lockdown in Portugal and Brazil: A qualitative study

Laura Magalhães | University of Minho, Portugal

Ana Antunes | University of Minho, Portugal

Célia Nascimento | University of Minho, Portugal

Maria Ângela Yunes | University of Minho, Portugal

Silvana Martins | University of Minho, Portugal

Ana Tomás de Almeida | University of Minho, Portugal

14th September 2022 (Parallel Sessions)

Parallel Session IV **09.30 – 11.00** Room **9**
[PT]

Chair: Teresa Sarmento | University of Minho, Portugal

S60 - Public policies on pre-school education in Angola: a global-local articulation?

Narciso Dumbo | University of Minho, Portugal

Teresa Sarmento | University of Minho, Portugal

S68 - Qualitative research with children 0-8: ethical strategies WITH children

Rita Brito | Higher Institute of Education and Sciences, Portugal

Patrícia Dias | Portuguese Catholic University, Portugal

S121 - Online practicum and mentoring: Insights from the PRAC3 project

Eva Fernandes | University of Minho, Portugal

Teresa Vilaça | University of Minho, Portugal

Cristina Parente | University of Minho, Portugal

Maria Assunção Flores | University of Minho, Portugal

Parallel Session IV **09.30 – 11.00** Room **10**
[PT]

Chair: Fernando Azevedo | University of Minho, Portugal

S44 - Embracing loss: itineraries of poetry in The boy and the gorilla

Dulce Melão | Higher School of Education of Viseu, Portugal

S50 - Curriculum Guidelines for Preschool Education, where is your poetry?

Raquel Salomé Oliveira Pereira | University of Minho, Portugal

Fernando Azevedo | University of Minho, Portugal

Pedro Manuel Baptista Palhares | University of Minho, Portugal

S87 - Reading itineraries in literary education: to read, interpret, activated and value children's literature in the classroom

Marcela Coladello Ferro | University of Minho, Portugal

Fernando Azevedo | University of Minho, Portugal

S102 - Syntactic competence and interpretation in Portuguese textbooks: definition of a study

Juliana Vaz Almeida Gomes Ferreira | University of Minho, Portugal

Rui Manuel Nascimento Lima Ramos | University of Minho, Portugal

Celda Maria Gonçalves Morgado | Polytechnic Institute of Porto, Portugal

Parallel Session IV **09.30 – 11.00** Room **12**
[PT]

Chair: Fernando Ilídio Ferreira | University of Minho, Portugal

S14 - "LALA e as Letras": Theoretical Underpinnings and Design Rational Behind an Educational App to Build Early Literacy Skills in Portuguese

Carolina Nikaedo | University of Luxembourg, Luxembourg

Pascale Engel de Abreu | University of Luxembourg, Luxembourg

S99 - Impact of implementing the reading comprehension program for 2nd year students

Tânia Filipa Moniz Fernandes | Maria Eugénia School of Canavial, Portugal

S125 - The formation of readers and the contribution of Dialogical Literary Tertulias

Andréa Avelar Duarte | ICE - Institute of Educacional Communities, Portugal

Parallel Session IV **09.30 – 11.00** Room **Sala de Atos**
[EN]

Chair: Palawi Sinha | University of Suffolk, UK

S48 - Methods and ethics of research on children in non-Western rural areas

Jean-Pierre Rossie | Portuguese Catholic University, Portugal

S94 - What is a multicultural school? Observations from a heterogeneous first-grade classroom in Norway

Camila Caldeira Langfeldt | Norwegian University of Science and Technology, Norway

Carla Chinga-Ramirez | Norwegian University of Science and Technology, Norway

S128 - 'The Paradoxes of Researching with Children in Unequal Topographies'

Pallawi Sinha | University of Suffolk, UK

Parallel Session IV **09.30 – 11.00** Room **19**
[EN]

Chair: Diana Pereira | University of Minho, Portugal

S33 - Teacher Education, Teaching and Assessment: Portuguese Students' Experiences

Cláudia Pinheiro | University of Minho, Portugal

Maria Assunção Flores | University of Minho, Portugal

S115 - Assessment in Portuguese basic and secondary education: a literature review (2011-2021)

Diana Pereira | University of Minho, Portugal

S120 - Assessment methods most used in teacher education programmes: A study in Portugal and in Poland

Cláudia Pinheiro | University of Minho, Portugal

Parallel Session IV **09.30 – 11.00** Room **0.22 (Anfiteatro)**
[PT]

Chair: Ema Mamede | University of Minho, Portugal

S30 - Young Children's Perception of Relative Position

Ana Isabel Maia Nunes | University of Minho, Portugal

Ema Mamede | University of Minho, Portugal

S69 - Exchange of meanings in literary reading: building a community of readers

Daiana Lima Tarachuk | Universidade Federal do Paraná, Brazil

S79 - Second-graders ideas of fractions when exploring fraction circles

Paula Cardoso | University of Minho, Portugal

Ema Mamede | University of Minho, Portugal

POSTER Session

S9 - Home and/or Away? Exploring child wellbeing narratives among Syrian-Armenian 'returnees' in Armenia

Rosalind Willi | Institute of Development Studies, UK

S17 - ANTI-BULLYING INTERVENTION PROGRAMME: Social participation and adolescents' protagonism

Débora Dalbosco Dell'Aglio | La Salle Canoas University, Brazil

Grazielli Fernandes | La Salle Canoas University, Brazil

Maria Angela Mattar Yunes | Salgado de Oliveira University, Brazil

S26 - Learning Math and Science Using Children's Literature: A Study with Future Educators and Early Years Teachers

Alexandra Gomes | University of Minho, Portugal

Ana Sofia Afonso | University of Minho, Portugal

S45 - Perceptions and practises of professionals from the fields of promotion and protection in relation to online grooming towards children

Joana Araújo | University of Porto, Portugal

Celina Manita | University of Porto, Portugal

Ana Isabel Sani | Fernando Pessoa University, Portugal

S52 - Addressing wicked problems through science education: What challenges for in-service pre-school and primary teachers'?

Ana Sofia Afonso | University of Minho, Portugal

Cristina Parente | University of Minho, Portugal

S54 - Parental involvement in soccer: An analysis according the athletes' age

Catarina Branco | University of Minho, Portugal

A. Rui Gomes | University of Minho, Portugal

Liliana Fontes | University of Minho, Portugal

S57 - Parental involvement, goal orientation and performance in soccer: The perspective of athletes

Catarina Branco | University of Minho, Portugal

A. Rui Gomes | University of Minho, Portugal

Liliana Fontes | University of Minho, Portugal

S58 - Life skills of adolescents: A comparison between gender

Jacinta Sousa | University of Minho, Portugal

Liliana Fontes | University of Minho, Portugal

Andrés Abreu | University of Minho, Portugal

A. Rui Gomes | University of Minho, Portugal

Nilo Ramos | Spadoni College of Education and Social Sciences, Coastal Carolina University

S81 - Children's creation of self-representation. A transformative learning project

Irene Bisasso Hoem | Norwegian University of Science and Technology (NTNU), Norway

S95 - Engaging Children in societal issues through the building of models in school science

Ana Oliveira | University of Minho, Portugal

Ana S. Afonso | University of Minho, Portugal

15th September 2022 (ONLINE PROGRAMME)

Parallel Session V

09.30 – 11.00

<https://videoconf-colibri.zoom.us/j/91525748120>

[PT]

Chair: Sara Reis da Silva | University of Minho, Portugal

S27 - Preschool children solving multiplicative reasoning problems: which strategies?

Florabela Soutinho | University of Minho, Portugal

S29 – Storytelling with sounds and music: student teachers preuniversity experiences

Sara Reis da Silva | University of Minho, Portugal

Rocio Chao-Fernández | University of A Coruña, Spain

Carol Gillanders | University of Santiago de Compostela, Spain

S55 - Looking for “artivism” on classroom

Ana Alexandra Pascoal Carreira | Polytechnic Institute of Bragança, Portugal

Sandra Susana Pires Silva Palhares | University of Minho, Portugal

S78 - Children’s literature in education: celebrating the pop-up book

Márcia Macedo | Higher School of Education of Viseu, Portugal

Luis Menezes | Higher School of Education of Viseu, Portugal

Dulce Melão | Higher School of Education of Viseu, Portugal

S103 – Environmental practices in the school space: knowledge and perceptions revealed by students from Northeastern Brazil

Carlos Eduardo Lopes da Silva | University of Minho, Portugal

Allanys dos Santos Nascimento Silva | Federal Institute of Education, Science and Technology of Rio Grande do Norte, Brazil

Maria Beatriz Ferreira Leite de Oliveira Pereira | University of Minho, Portugal

Avelino Aldo de Lima Neto | Federal Institute of Education, Science and Technology of Rio Grande do Norte, Brazil

Filomena da Silva Magalhães | University of Minho, Portugal

Symposium

09.30 – 11.00

<https://videoconf-colibri.zoom.us/j/91432433636>

[PT]

Chair: Ana Isabel Sani | Fernando Pessoa University, Portugal

S32 - Violence in children’s life: knowledge and social interventions to face danger

Ana Isabel Sani | University of Fernando Pessoa, Portugal

Posttraumatic stress disorder in children victims of sexual abuse: a systematic review

Ana Carolina Alves | Fernando Pessoa University, Portugal

Maria Emília Leitão | Fernando Pessoa University, Portugal

Ana Isabel Sani | Fernando Pessoa University, Portugal

Diana Moreira | Fernando Pessoa University, Portugal

The child, the parents and the risks of interactions in the virtual world

Diana Teixeira | Fernando Pessoa University, Portugal

Ana Isabel Sani | Fernando Pessoa University, Portugal

The social intervention of justice in cases of separation/divorce with allegations of violence

Ana Rita Ferreira | Fernando Pessoa University, Portugal

Ana Isabel Sani | Fernando Pessoa University, Portugal

Children in shelters for victims of domestic violence during the pandemic COVID-19

Tainah Araújo Lucena | Fernando Pessoa University, Portugal

Ana Isabel Sani | Fernando Pessoa University, Portugal

Symposium

09.30 – 11.00

<https://videoconf-colibri.zoom.us/j/96805654215>

[PT]

Chair: Teresa Vilaça | University of Minho, Portugal

S116 - (In)Formal Sexuality Education in School is Student with Disabilities, Gender and Sexual Minority Inclusive?

Gender and Sexuality in School Practices

Ana Cláudia Bortolozzi | State University of São Paulo Júlio de Mesquita Filho, Brazil

Leilane Raquel Spadotto de Carvalho | State University of São Paulo Júlio de Mesquita Filho, Brazil

Perceptions of Portuguese and Brazilian teachers about sexuality education at school for children and adolescents with disabilities

Paula Regina Costa Ribeiro | Federal University of Rio Grande, Brazil

Joanalira Corpes Magalhães | Federal University of Rio Grande, Brazil

Juliana Lapa Rizza | Federal University of Rio Grande, Brazil

Gisele Ruiz Silva | Federal University of Rio Grande, Brazil

Are Biology textbooks in Brazil and Portugal a hidden obstacle to gender equality in science education?

Elenita Pinheiro de Queiroz Silva | Federal University of Uberlândia, Brazil

Teresa Vilaça | University of Minho, Portugal

What are the potentialities of the in-service teacher and health professional remote classroom training Course on LGBTQ-Inclusive Sexuality Education?

João Alves Neto | University of Minho, Portugal

Teresa Vilaça | University of Minho, Portugal

Parallel Session VI

11.15 – 13.00

<https://videoconf-colibri.zoom.us/j/93274107374>

[PT]

Chair: Rui Ramos | University of Minho, Portugal

S84 - Promotion of Physical Activity in the Preschool environment: Impact of an improvement plan

Linda Saraiva | Politechnic Institute of Viana do Castelo, Portugal

Sofia Correia | Politechnic Institute of Viana do Castelo, Portugal

César Sá | Politechnic Institute of Viana do Castelo, Portugal

Margarida Alves | Politechnic Institute of Viana do Castelo, Portugal

S86 - Intergenerational learning through traditional games as an educational strategy: an intervention study in a primary school

Linda Saraiva | Politechnic Institute of Viana do Castelo, Portugal

Conceição Lisboa | Politechnic Institute of Viana do Castelo, Portugal

César Sá | Politechnic Institute of Viana do Castelo, Portugal

S104 - Towards a more participatory and innovative Early Childhood Education and Care (ECEC): Exploring international experiences and the training of Chilean teachers

Jennifer Monje Marin | University of Barcelona, Spain

Ana Novella Cámara | University of Barcelona, Spain

S119 - Care in Early Childhood Education: Reflections and Challenges

Concepción Sánchez Blanco | University of A Coruña, Spain

Parallel Session VI**11.15 – 13.00**<https://videoconf-colibri.zoom.us/j/94280299620>**[PT]**

Chair: Fernando Ilídio | University of Minho, Portugal**S51 - Toddler´s spatial sense: an exploratory study**

Isabel Simões Dias | Polytechnic Institute of Leiria, Portugal

Hélia Pinto | Polytechnic Institute of Leiria, Portugal

Nicole Duarte | Polytechnic Institute of Leiria, Portugal

S53 – Datafied children? Notes on sharenting and online data surveillance

Alexandra Batista | University of Évora, Portugal

Rosalina Pisco Costa | University of Évora, Portugal

S100 – Second-graders communicating and solving Math problems in an exploratory learning context

Catarina Costa | Higher School of Education of Leiria, Portugal

Hélia Pinto | Higher School of Education of Leiria, Portugal

S129 – Child-centered coordination of Education in humanitarian settings – the case of NWSW Cameroon Education Cluster

Mara Pinto | University of Minho, Portugal

Fernando Ilídio Ferreira | University of Minho, Portugal

Parallel Session VI**11.15 – 12.45**<https://videoconf-colibri.zoom.us/j/95144840108>**[PT]**

Chair: Ana Serrano | University of Minho, Portugal**S28 – Family Relationships; Arrival of the Second Child**

Sumeyra Yalcintas | Kings's College London, UK

S76 – Implementation and impact on parenting skills of the family training and support program (FAF) in Cape Verde

Adriana Correia | University of Algarve, Portugal

Cristina Nunes | University of Algarve, Portugal

Victoria Hidalgo | Universidad de Sevilla, Spain

Saul Neves de Jesus | University of Algarve, Portugal

S89 – The project “Gostar de Mim”

Ana Nicole Duarte Pereira Amorim | Abel Salazar Institute of Biomedical Sciences, Portugal

Irma da Silva Brito | Coimbra Nursing School, Portugal

S92 – The Happy Child Program as a Strategy to Promote the Rights of Children Away from Family Life in Early Childhood

Daniela Teixeira Santos | University of Minho, Portugal

Bernardeth de Lourdes Gondim Coelho | Federal University of Pernambuco, Brazil

Poster Session	11.15 – 13.00	https://videoconf-colibri.zoom.us/j/91555698989
[PT]		
Chair: Graça S. Carvalho University of Minho, Portugal		
S1 - Child language risk screening instruments in preschoolers in educational contexts		
Aliaska Aguiar Universidade de São Paulo, Brazil		
Graça Simões de Carvalho University of Minho, Portugal		
Simone Lopes Herrera Universidade de São Paulo, Portugal		
S2 - Validation of child language risk identification checklists by childhood educators		
Aliaska Aguiar Universidade de São Paulo, Brazil		
Graça Simões de Carvalho University of Minho, Portugal		
Simone Lopes Herrera Universidade de São Paulo, Brazil		
S90 - Development of the parental program “Family that protects” for the prevention of violence against children		
Adrine Carvalho dos Santos Vieira Federal University of Pará, Brazil		
Lília lêda Chaves Cavalcante Federal University of Pará, Brazil		

Parallel Session VII	14.30 – 16.00	https://videoconf-colibri.zoom.us/j/92557453584
[PT]		
Chair: Cristina Parente University of Minho, Portugal		
S3 - Playing with stories and materiality: The Three Bears object-books		
Diana Maria Martins University of Minho, Portugal		
Sara Reis da Silva University of Minho, Portugal		
S47 – Nursery rhymes and rhyming word games, a traditional formula for uncertain times		
Dora Batalim SottoMayor University Institute of Psychological, Social and Life Sciences, Portugal		
S117 - “An adventure through the interior of the human body”: work practices in an educational space for teaching of bodies		
Paula Regina Costa Ribeiro Federal University of Rio Grande, Brazil		
Tainá dos Reis Garcia Federal University of Rio Grande, Brazil		
S118 – University indigenous women: problematizing affirmative actions		
Paula Regina Costa Ribeiro Federal University of Rio Grande, Brazil		
Karina da Silva Molina Federal University of Rio Grande, Brazil		

Parallel Session VII	14.30 – 16.00	https://videoconf-colibri.zoom.us/j/93471572197
[EN]		
Chair: Zélia Anastácio University of Minho, Portugal		
S7 - Investigating mental health of children in out-of-home care during the COVID-19 pandemic: A nationwide study with looked after children and adolescents in Luxembourg		
Cyril Wealer University of Luxembourg, Luxembourg		
Pascale Engel de Abreu University of Luxembourg, Luxembourg		
S36 - Sibling mediation of the young children’s media use		
Odélia Adler Ben-Gurion University of the Negev, Israel		
Nelly Elias Ben-Gurion University of the Negev, Israel		
S66 - Emerging considerations for the inclusion of children's participation in environmental education. Shared difficulties, challenges, and synergies in different scenarios		
Ferran Crespo i Torres University of Barcelona, Spain		
S97 - Prospective kindergarten and primary teachers’ knowledge on volume and capacity		
Ester Paula Torrezan University of Campinas, Brazil		
Miguel Ribeiro University of Campinas, Brazil		
Alessandra Almeida Pontifical Catholic University, Brazil		

Workshop **14.30 – 16.00** <https://videoconf-colibri.zoom.us/j/98683907160>
[PT]

S96 - Play with mathematical aims: understanding distance measurement

Ester Paula Torrezan | University of Campinas, Brazil
Miguel Ribeiro | University of Campinas, Brazil
Alessandra Almeida | Pontifical Catholic University, Brazil

Parallel Session VII **14.30 – 16.00** <https://videoconf-colibri.zoom.us/j/92802896604>
[EN]

Chair: Maria Assunção Flores | University of Minho, Portugal

S13 - First Year Teachers Graciously Instigating Their Own Mentoring and Support during a Global Pandemic

Tammi R. Davis | Missouri State University, USA
Jackie Sydnor | Missouri State University, USA
Sharon Daley | Missouri State University, USA

S15 - Working Children as Knowers - Applying a Children's Rights-Based Approach in Research at a Global Scale

Antje Ruhmann | Queen's University Belfast, UK

S35 - Ethnographic explorations of the childhood linguistic landscape: The case of a public playground in a Greek urban city

Roula Kitsiou | University of Thessaly, Greece
Martha Arvanitidou | University of Thessaly, Greece
Stavroula Katouni | University of Thessaly, Greece
Pipi Makedi | University of Thessaly, Greece
Reni Rangkelova | University of Thessaly, Greece
Ntefne Dafni Santsak | University of Thessaly, Greece

S59 - "Our voices from below" – Children's counter-stories about their childhoods in migration

Joanna Dobkowska | University of Warsaw, Poland
Urszula Markowska-Manista | University of Warsaw, Poland

S127 - Digital transduction: remaking meaning across modes and its potential for creative learning tasks

Michael Schlauch | Free University of Bolzano, Italy

Workshop **14.30 – 16.00** <https://videoconf-colibri.zoom.us/j/97842991132>
[EN]

S98 - A task for teacher education focusing on developing teachers' knowledge on volume and capacity

Ester Paula Torrezan | University of Campinas, Brazil
Miguel Ribeiro | University of Campinas, Brazil
Alessandra Almeida | Pontifical Catholic University, Brazil

EN = English | PT = Portuguese